

Longview: 2023-2024 School LAND Trust Plan

Goal 1: Academics – ELA (English Language Arts) Goal

- **Grades K-6.** 60% of students or more making typical or better growth as measure by Acadience Reading Pathways of Progress.
- **Grades 3-6.** As a school, make at least 10% growth in the ELA growth component as measured by RISE Summative Assessments for the 2023-2024 School Year.

Measurements for this goal include:

As we continue to hone in on individual students and place more emphasis on growth per student, Longview’s goal is to have at least 60% of students making typical or better growth as measured by Acadience Reading Pathways of Progress, we want to continue to close that gap and increase the percentage of students (in ALL demographics) making typical or better growth on their Pathway of Progress goals:

- Kindergartners will at least reach 60% of students at typical or better growth by MOY 2023-2024, for the 2022-2023 year they were able to reach 64.1% at MOY.
- 1st Graders will increase from the 2022-2023 58.54% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.
- 2nd Graders will increase from the 2022-2023 40.43% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.
- 3rd Graders will increase from the 2022-2023 53.06% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.
- 4th Graders will increase from the 2022-2023 52.83% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.
- 5th Graders will increase from the 2022-2023 46.43% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.
- 6th Graders will increase from the 2022-2023 52% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.

RISE Measurements:

- Students in grades 3-6 who take the RISE ELA Summative Assessments will collectively reach at least a 10% growth rate from the 2022-2023 school year to the 2023-2024 school year, including students who are classified in subpopulations (i.e., Students With Disabilities, English Language Learners, and Economically Disadvantaged)

Action Plan Steps:

Action Step	Expenditure	Expenditure Category
<p>1. Provide Targeted Reading Interventions for students K-6. A master schedule is created that includes Tier II Intervention time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who push into classrooms during this time. Students receive either intervention or extension opportunities. Paraprofessionals also help with reading screeners and other reading assessments in addition to providing 95% Group Interventions (Phonics or PA) and Early Steps/Next Steps.</p>	\$28,963	Salaries and Benefits
<p>1.a. Reading Intervention Materials and Supplies. Each year we have need to replace materials that have worn out, or are out of date with current version, or new materials for both students and para educators to use during their intervention times.</p>	\$1,000	Supplies
<p>2. Provide PLC time for each grade level team. Teachers will have 30 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop and evaluate CFAs, unpack standards, write Learning Targets, and address specific student concerns/issues.</p>	\$2,000	Salaries and Benefits. (Additional funds provided by other district budgets)
<p>3. Progress Monitoring: Teachers have built into their specialist rotations time to progress monitor students on the Acadience Reading measures. This data is used by the teacher, the grade level team, and by the principal and Academic Coach to determine whether or not the students are responding to identified and implemented targeted reading interventions. This data allows the team to discuss and modify instruction as needed to facilitate student growth.</p>	N/A	Funds provided by other district budgetary funds.
<p>4. Continued use of Lexia. Grades K-3.</p>	N/A	Funds provided by state grant.
<p>5. Purchase of high quality and high interest supplemental ELA reading materials. Scholastic Science Spin K-1, Story Works 2-4, and Scope 5-6 will be purchased. These materials will be used to address and develop skills used when reading informational text as well as writing tied to this type of text and help integrate other content standards into reading and writing.</p>	N/A	Funds provided by other school budgetary funds.
<p>6. Professional Development. Provide teachers Professional Development to build greater capacity and skill allowing them to be more successful in their work as defined by district priorities. These areas of professional development include, but are not limited to:</p> <ul style="list-style-type: none"> • <i>PLCs (professional learning communities)</i> • <i>Impact Teams</i> • <i>LETRS & Early Literacy and Language Development and Acquisition</i> • <i>Reading/Writing Tier 1 Instruction, UURC (University of Utah Reading Clinic) Strategies</i> • <i>Additional Best Practice Strategies</i> 	N/A	Funds provided by other district budgetary funds.

<p>7. Learning Targets (LTs)/Opportunities to Respond (OTRs)/Depth of Knowledge (DOK): Teachers will continue hone their skills and develop, plan and use LTs, OTRs, & DOK in all classrooms.</p>	N/A	Funds provided by other district budgetary funds.
<p>8. Instructional Coaching. Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning.</p>	N/A	Funds provided by other district budgetary funds.
<p>9. Social & Emotional Learning Supports and Student/Family Advocacy: To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Step curriculum</p>	N/A	Funds provided by other district budgetary funds.
<p>10. Student Recognitions – student recognition for growth, achievement, etc. Through: A. Academic Awards B. Growth Awards C. Principal’s Pride Awards D. Principal’s 200 Club</p>	\$400	Supplies
<p>11. STEAM Program (Science, Technology, Engineering, Arts, & Mathematics) – In an effort of building student rigor, higher order thinking and problem-solving skills, and additional engagement and real-world application of academic learning Longview has developed a 3-year plan to create a rich culture of STEAM. Providing students with frequent opportunities to apply their learning in more meaningful ways.</p>	\$1,000	Supplies & Materials
<p>12. Purchase Support Software – purchase of Mystery Science to support with real world videos, lessons, and digital experiences that support student learning and exposure to content associated with classroom reading informational content. NOTE: a 2 year subscription was purchased in 2022-2023 so there will be no cost associated with this step for the 2023-2024 school year.</p>	\$0	Software

Goal 2: Academics – Mathematics Goal

- **Grades K-6:** 65% of students or more making typical or better growth as measure by Acadience Mathematics Pathways of Progress at EOY (End of Year) for the 2023-2024 school year. NOTE: this is the first school year we have had this data for all grade levels, so we are not certain what the projections and hoped for growth percentage is reasonable.
- **Grades 3-6:** As a school, make at least 10% growth in the mathematics growth component as measured by RISE Summative Assessments for the 2023-2024 School Year.

Measurements for this goal include:

As we continue to hone in on individual students and place more emphasis on growth per student, Longview's goal is to have at least 65% of students making typical or better growth as measured by Acadience Mathematics Pathways of Progress, we want to continue to close that gap and increase the percentage of students (in ALL demographics) making typical or better growth on their Pathway of Progress goals:

- Kindergartners will increase from the 2022-2023 53.16% MOY (Middle of Year) growth levels to 65% at typical or better growth by MOY during the 2023-2024 school year.
- 1st Graders will increase from the 2022-2023 60.05% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 2nd Graders will increase from the 2022-2023 64.25% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 3rd Graders will increase from the 2022-2023 62.95% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 4th Graders will increase from the 2022-2023 63.88% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 5th Graders will maintain from the 2022-2023 69.62% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 6th Graders will increase from the 2022-2023 60.88% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.

RISE Measurements:

- Students in grades 3-6 who take the RISE Mathematics Summative Assessments will collectively reach at least a 10% growth rate from the 2022-2023 school year to the 2023-2024 school year, including students who are classified in subpopulations (i.e., Students With Disabilities, English Language Learners, and Economically Disadvantaged)

Action Plan Steps:

Action Step	Expenditure	Expenditure Category
1. Provide Targeted Math Interventions & extensions for students K-6. A master schedule is created that includes Tier II Intervention/Extension time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who support during this time. Paraprofessionals also help in administering and collecting progress data towards the identified skills.	\$19,500	Salaries and Benefits
1.a. Targeted Math Interventions & extensions for students K-6. Each year we have need to replace materials that have worn out, or are out of date with current version, or new materials for both students and para educators to use during their intervention times.	\$600	Supplies
2. Provide PLC time for each grade level team. Teachers will have 30 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop and evaluate CFAs, unpack standards, write Learning Targets, and address specific student concerns/issues.	\$2,000	Salaries and Benefits. (Additional funds provided by other district budgets)
3. Professional Development. Provide teachers Professional Development to build greater capacity allowing them to be more successful in their work as defined by District priorities. This will include: <ul style="list-style-type: none"> • <i>Feedback & OTRs (opportunities to respond)</i> • <i>PLCs (professional learning communities)</i> • <i>Impact Teams</i> • <i>UURC (University of Utah Reading Clinic) Strategies as applied in math story problems</i> • <i>Additional Best Practice Strategies</i> 	N/A	Funds provided by other district budgetary funds.
4. Purchase of High-Quality Math & STEM Supplies & Manipulatives Needed and desired materials will be identified by a team of teachers and a request will be presented for the purchase of these supplemental materials and supplies. These materials will support Tier 1 and Tier 2 instruction as well as the new Science SEEd Standards which also impact students' problem solving and reasoning in mathematic.	N/A	Funds provided by other district budgetary funds.
5. Continued use of Zearn. Grades K-6.	N/A	Funds provided by other district budgetary funds.
6. Learning Targets (LTs)/Opportunities to Respond (OTRs)/Depth of Knowledge (DOK): Teachers will continue hone their skills and develop, plan and use LTs, OTRs, & DOK in all classrooms.	N/A	Funds provided by other district budgetary funds.

7. Instructional Coaching. Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning.	N/A	Funds provided by other district budgetary funds.
8. Continued use of Eureka (Engage NY) Math Curriculum. Ongoing support for this program will be provided. This program targets identified essential skills, spirals and incorporates best practices in mathematics and metacognition.	N/A	Funds provided by other district budgetary funds.
9. Social & Emotional Learning Supports and Student/Family Advocacy: To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Step curriculum	N/A	Funds provided by other district budgetary funds.
10. Student Recognitions – student recognition for growth, achievement, etc. Through: <ul style="list-style-type: none"> A. Academic Awards B. Growth Awards C. Principal’s Pride Awards D. Principal’s 200 Club 	\$400	Supplies
11. STEAM Program (Science, Technology, Engineering, Arts, & Mathematics) – In an effort of building student rigor, higher order thinking and problem-solving skills, and additional engagement and real-world application of academic learning Longview has developed a 3 year plan to create a rich culture of STEAM. Providing students with frequent opportunities to apply their learning in more meaningful ways.	\$1,000	Supplies & Materials

Total plan Distribution & Expenditures:

Category	Total Plan Estimations
Salaries and benefits	54,463
Software	0
Supplies	4,400
Estimated carry-over to 2024-2025	5,800
Total =	\$64,663

*This total is more than the anticipated 2023-2024 distribution of \$58,563; however, we will have a \$6,100 carry-over from the 2022-2023 school year to add to this budget.

Digital Citizenship/Safety Principles Component:

The 2023-2024 school LAND Trust plan for Longview elementary does not include expenditures for goal related items with a component to implement digital citizenship or safety principles.

Estimated Carry-over:

The anticipated carry-over of the distribution for 2023-2024 is estimated to be \$5,800, which is less than the allowed 10% carryover.

Funding Changes:

Should there be any additional distribution for the 2023-2024 school year those funds would be utilized for salaries and benefits to increase hours, or personnel, in supporting the intervention and extension OR PLC steps identified in the plan.

Publicity:

The plan and expenditures are publicized to the Longview community in a few different ways:

- Plan and anticipated expenditures are posted to the school website annually.
- Plan and expenditures are reviewed and address at monthly School Community Council (SCC) meetings. Agendas and minutes from monthly SCC meetings posted both on the school website, and the front doors of the school building.
- Plan is also included in information provided to parents with Back-to-School documents and information, along with being presented at parent Back-to-School meetings.

Approval:

Number that voted to approve: 7

Number that voted NOT to approve: 0

Number absent: 2

Date of Vote: March 13, 2023