

# Student Success Plan 2023-2024

School Name: *Longview Elementary*

School Year: *2023-2024*

School LAND Trust Allocated Amount: \$58,563  
Teacher Student Success Allocated Amount: \$60,412  
Title I Allocated Amount: \$0

## GOAL #1

Goal
<ul style="list-style-type: none"><li>▪ <b>Grades K-6.</b> 60% of students or more making typical or better growth as measure by Acadience Reading Pathways of Progress.</li><li>▪ <b>Grades 3-6.</b> As a school, make at least 10% growth in the ELA growth component as measured by RISE Summative Assessments for the 2023-2024 School Year. (This includes a 10% growth in ELA and Writing as measured by RISE Summative Assessments for our subpopulation students including Students with Disabilities, English Language Learners, &amp; Economically Disadvantaged)</li></ul>
Academic Areas
<i>English Language Arts (ELA)</i>
Measurements
<p>As we continue to hone in on individual students and place more emphasis on growth per student, Longview’s goal is to have at least 60% of students making typical or better growth as measured by Acadience Reading Pathways of Progress, we want to continue to close that gap and increase the percentage of students (in ALL demographics) making typical or better growth on their Pathway of Progress goals:</p> <ul style="list-style-type: none"><li>• Kindergartners will at least reach 60% of students at typical or better growth by MOY 2023-2024, for the 2022-2023 year they were able to reach 64.1% at MOY.</li><li>• 1<sup>st</sup> Graders will increase from the 2022-2023 58.54% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.</li><li>• 2<sup>nd</sup> Graders will increase from the 2022-2023 40.43% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.</li><li>• 3<sup>rd</sup> Graders will increase from the 2022-2023 53.06% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.</li><li>• 4<sup>th</sup> Graders will increase from the 2022-2023 52.83% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.</li><li>• 5<sup>th</sup> Graders will increase from the 2022-2023 46.43% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.</li></ul>

- 6<sup>th</sup> Graders will increase from the 2022-2023 52% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY during the 2023-2024 school year.

**RISE Measurements:**

- Students in grades 3-6 who take the RISE ELA Summative Assessments will collectively reach at least a 10% growth rate from the 2022-2023 school year to the 2023-2024 school year, including students who are classified in subpopulations (i.e., Students With Disabilities, English Language Learners, and Economically Disadvantaged)

**Action Plan Steps**

- *Strategic Master schedule that allows for:*
  - *Targeted intervention and extension time with highly trained para-professionals and certified teachers*
  - *Professional Learning Community meeting times as a grade level, cross grade level, and whole school*
  - *Time for teacher to progress monitor student growth and progress*
  - *Targeted and strategic use of Lexia and Imagine Learning for ELA development and growth*
  - *Provide additional targeted time for Tier 2 & 3 supports for our student with disabilities and English language learners*
- *Professional Development:*
  - *Focus on Classroom Management/Big 8 Strategies along with student engagement*
  - *FOSS – how to make the most of the time you have with FOSS, how to make it more engaging and hands-on for students*
  - *Impact Teams*
- *Social Work & Student Advocacy to help make sure that student and family needs are being met and supported so that students are prepared and able to engage in learning.*
- *Continue building our school STEAM (Science, Technology, Engineering, Arts, & Mathematics) program and culture to move to more student led discoveries and learning.*
- *Family Engagement Nights to build and foster the home-school bridge this will also include work with the Utah Home Visits grant.*

Category	Action	Funding Amount	Funding Source
Salaries and Benefits	<b>Provide Targeted Reading Interventions for students K-6.</b> A master schedule is created that includes Tier II Intervention time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who push into classrooms during this time. Students receive either intervention or extension opportunities. Paraprofessionals also help with reading screeners and other reading assessments in addition to providing 95% Group Interventions (Phonics or PA) and Early Steps/Next Steps.	\$28,963	LandTrust
Supplies/Materials	<b>Reading Intervention Materials and Supplies.</b> Each year we have need to replace materials that have worn out, or are out of date with current version, or new materials for both students and para educators to use during their intervention times.	\$1,000	LandTrust
Salaries and Benefits	<b>Provide PLC time for each grade level team.</b> Teachers will have 30 minutes per week to meet	\$2,000	LandTrust



	<b>Instructional Coaching.</b> Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning.	N/A	Funds provided by other district budgetary funds. (Salaries)
<b>Salaries and Benefits</b>	<b>Social &amp; Emotional Learning Supports and Student/Family Advocacy:</b> To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Step curriculum	\$14,500	TSSA
<b>Supplies &amp; Materials</b>	<b>Student Recognitions</b> – student recognition for growth, achievement, etc. Through: <ul style="list-style-type: none"> <li>A. Academic Awards</li> <li>B. Growth Awards</li> <li>C. Principal’s Pride Awards</li> <li>D. Principal’s 200 Club</li> <li>E. PBIS Recognitions (class &amp; individual students)</li> </ul>	\$400 \$1500	LandTrust TSSA
<b>Supplies &amp; Materials</b>	<b>STEAM Program (Science, Technology, Engineering, Arts, &amp; Mathematics)</b> – In an effort of building student rigor, higher order thinking and problem-solving skills, and additional engagement and real-world application of academic learning Longview has developed a 3-year plan to create a rich culture of STEAM. Providing students with frequent opportunities to apply their learning in more meaningful ways.	\$1,000	LandTrust
<b>Software</b>	<b>Purchase Support Software</b> – purchase of Mystery Science to support with real world videos, lessons, and digital experiences that support student learning and exposure to content associated with classroom reading informational content. <ul style="list-style-type: none"> <li>• <b>NOTE: a 2 year subscription was purchased in 2022-2023 so there will be no cost associated with this step for the 2023-2024 school year.</b></li> </ul>	\$0	LandTrust
<b>Salaries and Benefits</b>	<b>Family Engagement Night</b> – Engagement activities focused on literacy and language acquisition skills for families to participate in to help bridge the home/school relationship while providing families additional ideas, materials, etc. to help support and foster their students’ learning and growth.	\$1200	TSSA
<b>Supplies &amp; Materials</b>		\$3000	TSSA
<b>Salaries and Benefits</b>	<b>Kindergarten Substitutes</b> – due to the change in the funding for Full Day Kindergarten, we are no longer able to reduce the number of days kindergarten students attend to compensate for the state mandated KEEP assessments. To facilitate this, substitutes will need to be utilized to free	\$875	TSSA

	the teachers up in order to administer these assessments both at the beginning-of-year and also end-of-year.		
<b>Salaries and Benefits</b>	<b>Building Leadership Team (BLT)</b> – in order to assess school-wide systems and make changes/decisions based on the data related to school-wide goals for the 2023-2024 school year, the Building Leadership Team will meet regularly to assess, evaluation and act on the data. Due to the time constraints during contract time these meetings happen outside of contract time and thus teacher should be compensated for their time. This will be done via stipend. (Total of \$275 per certified employee for the entire year.)	\$1,100	TSSA

## GOAL #2

### Goal

- **Grades K-6:** 65% of students or more making typical or better growth as measure by Acadience Mathematics Pathways of Progress at EOY (End of Year) for the 2023-2024 school year. NOTE: this is the first school year we have had this data for all grade levels, so we are not certain what the projections and hoped for growth percentage is reasonable.
- **Grades 3-6:** As a school, make at least 10% growth in the mathematics growth component as measured by RISE Summative Assessments for the 2023-2024 School Year. (This includes a 10% growth in mathematics as measured by RISE Summative Assessments for our subpopulation students including Students with Disabilities, English Language Learners, & Economically Disadvantaged)

### Academic Areas

*Mathematics*

### Measurements

As we continue to hone in on individual students and place more emphasis on growth per student, Longview's goal is to have at least 65% of students making typical or better growth as measured by Acadience Mathematics Pathways of Progress, we want to continue to close that gap and increase the percentage of students (in ALL demographics) making typical or better growth on their Pathway of Progress goals:

- Kindergartners will increase from the 2022-2023 53.16% MOY (Middle of Year) growth levels to 65% at typical or better growth by MOY during the 2023-2024 school year.
- 1<sup>st</sup> Graders will increase from the 2022-2023 60.05% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 2<sup>nd</sup> Graders will increase from the 2022-2023 64.25% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 3<sup>rd</sup> Graders will increase from the 2022-2023 62.95% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 4<sup>th</sup> Graders will increase from the 2022-2023 63.88% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 5<sup>th</sup> Graders will maintain from the 2022-2023 69.62% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.
- 6<sup>th</sup> Graders will increase from the 2022-2023 60.88% MOY (Middle of Year) growth levels to at least 65% at typical or better growth by MOY during the 2023-2024 school year.

### RISE Measurements:

- Students in grades 3-6 who take the RISE Mathematics Summative Assessments will collectively reach at least a 10% growth rate from the 2022-2023 school year to the 2023-2024 school year, including students who are classified in subpopulations (i.e., Students With Disabilities, English Language Learners, and Economically Disadvantaged)

## Action Plan Steps

- *Strategic Master schedule that allows for:*
  - *Targeted intervention and extension time with highly trained para-professionals and certified teachers*
  - *Professional Learning Community meeting times as a grade level, cross grade level, and whole school*
  - *Time for teacher to progress monitor student growth and progress*
  - *Targeted and strategic use of Lexia and Imagine Learning for ELA development and growth*
  - *Provide additional targeted time for Tier 2 & 3 supports for our student with disabilities and English language learners*
- *Professional Development:*
  - *Focus on Classroom Management/Big 8 Strategies along with student engagement*
  - *FOSS – how to make the most of the time you have with FOSS, how to make it more engaging and hands-on for students*
  - *Impact Teams*
- *Social Work & Student Advocacy to help make sure that student and family needs are being met and supported so that students are prepared and able to engage in learning.*
- *Continue building our school STEAM (Science, Technology, Engineering, Arts, & Mathematics) program and culture to move to more student led discoveries and learning.*
- *Family Engagement Nights to build and foster the home-school bridge this will also include work with the Utah Home Visits grant.*

Category	Action	Funding Amount	Funding Source
<b>Salaries and Benefits</b>	<b>Provide Targeted Math Interventions &amp; extensions for students K-6.</b> A master schedule is created that includes Tier II Intervention/Extension time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who support during this time. Paraprofessionals also help in administering and collecting progress data towards the identified skills.	\$19,500	LandTrust
<b>Supplies &amp; Materials</b>	<b>Materials for Targeted Math Interventions &amp; extensions for students K-6.</b> Each year we have need to replace materials that have worn out, or are out of date with current version, or new materials for both students and para educators to use during their intervention times.	\$600	LandTrust
<b>Salaries and Benefits</b>	<b>Provide PLC time for each grade level team.</b> Teachers will have 30 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop and evaluate CFAs, unpack standards, write Learning Targets, and address specific student concerns/issues.	\$2,000 \$2,000	LandTrust Elementary Combined Aide Budget
<b>Salaries and Benefits</b>	<b>Progress Monitoring:</b> Teachers have built into their specialist rotations time to progress monitor students on the Acadience Math measures. This data is used by the teacher, the grade level team, and by the principal and Academic Coach to determine whether or not the students are responding to identified and implemented targeted math interventions. This data	\$13,000	Elementary Combined Aide Budget

	allows the team to discuss and modify instruction as needed to facilitate student growth.		
<b>Salaries and Benefits: Substitutes</b>	<p><b>Professional Development.</b> Provide teachers Professional Development to build greater capacity and skill allowing them to be more successful in their work as defined by district priorities. These areas of professional development include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Collaboration &amp; work with Annette Brinkman focused on Big 8 Strategies (Classroom Management) and Student Engagement</li> <li>• FOSS – integration of the Science SEEd Standards using FOSS and how to use these standards to also address the ELA standards through cross-curricular instruction, how to make the most of the time, how to make it more engaging and hands-on so that ALL students are learning at high levels.</li> <li>• <i>PLCs (professional learning communities)</i></li> <li>• <i>Impact Teams</i></li> <li>• <i>Implementation check-in &amp; check-ups LETRS &amp; Early Literacy and Language Development and Acquisition</i></li> <li>• <i>Reading/Writing Tier 1 Instruction, UURC (University of Utah Reading Clinic) Strategies</i></li> <li>• <i>Additional Best Practice Strategies</i></li> </ul>	\$1,500	Flexible PD Budget
<b>Professional Services</b>		\$7,500	TSSA Budget
<b>Supplies &amp; Materials</b>	<b>Purchase of High-Quality Math &amp; STEM Supplies &amp; Manipulatives</b> Needed and desired materials will be identified by a team of teachers and a request will be presented for the purchase of these supplemental materials and supplies. These materials will support Tier 1 and Tier 2 instruction as well as the new Science SEEd Standards which also impact students' problem solving and reasoning in mathematic.	\$1,200	TSSA
<b>Technology &amp; Software</b>	<b>Continued use of Zearn.</b> Grades K-6.	N/A	Funds provided by other district budgetary funds.
<b>Technology &amp; Software</b>	<b>Targeted Use of <i>Imagine Learning Math</i></b> Grades K-6 for our identified English Language Learners to support their language acquisition through mathematics.	N/A	Fund provided by state grant.
<b>Salaries &amp; Benefits</b>	<b>Learning Targets (LTs)/Opportunities to Respond (OTRs)/Depth of Knowledge (DOK):</b> Teachers will continue hone their skills and develop, plan and use LTs, OTRs, & DOK in all classrooms.	N/A	Funds provided by other district budgetary funds. (Salaries)
<b>Salaries &amp; Benefits</b>	<b>Instructional Coaching.</b> Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning.	N/A	Funds provided by other district budgetary funds. (Salaries)
<b>Curriculum</b>	<b>Continued use of Eureka (Engage NY) Math Curriculum.</b> Ongoing support for this program will be provided. This program targets identified essential skills, spirals and incorporates best	N/A	Funds provided



<b>Technology &amp; Software</b>	practices in mathematics and metacognition.		by other district budgetary funds.
<b>Salaries and Benefits</b>	<b>Social &amp; Emotional Learning Supports and Student/Family Advocacy:</b> To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Step curriculum	\$14,500	TSSA
<b>Supplies &amp; Materials</b>	<b>Student Recognitions</b> – student recognition for growth, achievement, etc. Through: <ul style="list-style-type: none"> <li>F. Academic Awards</li> <li>G. Growth Awards</li> <li>H. Principal’s Pride Awards</li> <li>I. Principal’s 200 Club</li> <li>J. PBIS Recognitions (class &amp; individual students)</li> </ul>	\$400 \$1500	LandTrust TSSA
<b>Supplies &amp; Materials</b>	<b>STEAM Program (Science, Technology, Engineering, Arts, &amp; Mathematics)</b> – In an effort of building student rigor, higher order thinking and problem-solving skills, and additional engagement and real-world application of academic learning Longview has developed a 3-year plan to create a rich culture of STEAM. Providing students with frequent opportunities to apply their learning in more meaningful ways.	\$1,000	LandTrust
<b>Salaries and Benefits</b>	<b>Family Engagement Night</b> – Engagement activities focused on mathematics and language acquisition skills for families to participate in to help bridge the home/school relationship while providing families additional ideas, materials, etc. to help support and foster their students’ learning and growth.	\$1200	TSSA
<b>Supplies &amp; Materials</b>		\$3000	TSSA
<b>Salaries and Benefits</b>	<b>Kindergarten Substitutes</b> – due to the change in the funding for Full Day Kindergarten, we are no longer able to reduce the number of days kindergarten students attend to compensate for the state mandated KEEP assessments. To facilitate this, substitutes will need to be utilized to free the teachers up in order to administer these assessments both at the beginning-of-year and also end-of-year.	\$875	TSSA
<b>Salaries and Benefits</b>	<b>Building Leadership Team (BLT)</b> – in order to assess school-wide systems and make changes/decisions based on the data related to school-wide goals for the 2023-2024 school year, the Building Leadership Team will meet regularly to assess, evaluation and act on the data. Due to the time constraints during contract time these meetings happen outside of contract time and thus teacher should be compensated for their time. This will be done via stipend. (Total of \$275 per certified employee for the entire year.)	\$1,100	TSSA

**Total Projected Expenditures:**

<b>Category</b>	<b>LandTrust</b>	<b>TSSA</b>	<b>Other</b>
Books and Technology	0	0	0
Fees	0	0	0
People and Professional Development	<b>52,463</b>	<b>50,350</b>	<b>33,000</b>
Salaries/Benefits	52,463	35,350	30,000
Professional Development	0	15,000	3,000
Repair and Maintenance	0	0	0
Student Transportation/Field Trips	0	0	0
Supplies	4,400	10,200	3,200
<b>Totals</b>	<b>56,863*</b>	<b>60,750*</b>	<b>36,200</b>

**\*NOTE:** the total projected costs for the LandTrust and TSSA budget is slightly more than the projected 2023-2024 distribution. This excess expense will be covered by carryover from the 2022-2023 school year LandTrust and TSSA budgets.