



LONGVIEW COMMUNITY COUNCIL AGENDA & DRAFT MINUTES

Date: Monday, October 9th, 2023

Time: 3:30 PM

Place of Meeting: Longview Library/Zoom

Council Members Present: Jessica Benson, Tami Fisher, Megumi Garriott, Jameson Holman, Mary Paul, Becky Powell, Becky Te'o

As always, School Community Council meetings are open to the public. We welcome all who would like to be present. Voted on items will only be voted on by the members of the school community council.

Agenda Items

- Digital Citizenship and Safe Technology Report | Becky Te'o
- Council review of year over year assessment data comparison | Becky Te'o

Motion to approve September Minutes by Becky Powell, seconded by Jessica Benson. September Minutes approved.

Introduction by new Council Chair, Tami Fisher. Parent of 4th grader at LGV.

Tami turns the time to Becky Te'o to present the Digital Citizenship and Safe Technology Report.

Digital Citizenship and Safe Technology Report | Becky Te'o

Overview of Digital Citizenship and Safe Technology Report:

The use of NetRef has greatly increased our ability to keep an eye on student activity in the classroom and track situations that may arise. The application records screenshots over the course of time spent on a chromebook at school, and if something inappropriate should arise, an alert informs the teacher and/or administration, providing a backlog of activity that led to the given inappropriate content.

Students are trained in the classrooms to respond to potentially inappropriate content by lowering their chromebooks without closing the chromebook completely. This "*lids half down*" routine helps safeguard other students from exposure to the inappropriate content, while at the same time preserving the current state so that administrators can track the origin of the content in an effort to prevent such content from resurfacing in the future.

Majority of content flagged inappropriate by the system and forwarded to principal is related to suicide.

General Safe Tech Settings: Some websites and apps are blocked district-wide by grade-level, with restrictions gradually lifted in some cases in middle and high school, (or as needed based on specifics of a particular class.)

Some exceptions prove this effort an ongoing work-in-progress, i.e. Youtube. Youtube was restricted by the district last year but due to the needs of educators, is currently only partially-blocked.

The strongest security settings on chromebooks are effectively in place on-campus only. When the student is at home, security settings will revert to the Internet settings of the individual home, (unless Murray District IT is enlisted to help recreate school settings at home for families submitting such a request.)

At school chromebooks are the devices utilized the majority of the time, with occasional exceptions allowing for the use of ipads/tablets. MCSD distribution of chromebooks for this year was due for completion by October 15th.

General DigCit lessons are provided within the classroom via Nearpod. In grades 1-6 Google Classroom is utilized, for Kinder SeeSaw is used in lieu of Google Classroom.

Other regularly used applications and platforms include: Flipgrid, Foss Sciences, Zearn, Lexia, and other digital curricula. All new applications must be approved at the district level before implementation in a classroom.

Becky Te'o will share the full report with members following today's meeting.

Council review of year over year assessment data comparison | Becky Te'o

****This document is not to be shared publicly***

LGV uses Acadience for testing math and reading. Looking at the visual diagrams for reading, we can easily recognize the "summer slide" impact, evidence for the importance of reading at home during the summer.

Size of the school can influence these graphs. In the case of LGV, being such a small school means that even one or two students may significantly change the data and overall diagrams. This, combined with annual changing benchmarks and student aptitude are among the factors that should be taken into consideration when analyzing. With that said, the diagrams for LGV year over year demonstrate continued progress and improvement amongst every grade level.

More progress monitoring was incorporated beginning last year which has also contributed to higher growth schoolwide. Kids that are below benchmark receive additional support and progress monitoring in an effort to assist them in reaching their academic goals and test on-level. Additionally, progress

monitoring provides markers to assist educators in staying on track throughout the year. Progress monitoring and support is adaptable per classroom and customized per student, taking into account disability, behavioral modifications, learning challenges, etc. This use of paras, specialists and support professionals illustrates the greatest direct impact on student learning and, consequently, the best use of additional funds at LGV.

Possible topics to include in next month's agenda include:

- Resources for parents: providing tools for parents to better support students with regard to tech.
- Safety in the rear of school, additional ways to make the area safer, possibly signs, new volunteers, etc.?
- Possible "Safety Week," in partnership with PTA

Adjournment motioned by Jessica Benson and seconded by Becky Powell.