



JANUARY 2024 MINUTES LONGVIEW COMMUNITY COUNCIL

DATE: Monday, January 8th, 2024

TIME: 3:30 PM

PLACE OF MEETING: Longview Library

MINUTES RECORDED BY: Jessica Benson

COUNCIL MEMBERS PRESENT: Jessica Benson, Tami Fisher, Megumi Garriott, Jameson Holman, Mary Paul, Becky Powell, Becky Te'o

As always, School Community Council meetings are open to the public. We welcome all who would like to be present. Voted on items will only be voted on by the members of the school community council.

MOTION TO APPROVE NOVEMBER MINUTES Approved for November, 2023.

AGENDA ITEM#1 Land/Trust - Funding Allocation Discussion.

- Goes through the trust/land funding history and process. All schools, public or charter, receive funds from this program. Specifically earmarked funds for education and higher education among other things. Increased incoming funds have now reached about \$3 Billion from \$3.2 million in its first year.
- As LGV Community Council, our scope is school safety, digital citizenship and managing funds so that all students can benefit.
- Training from USBE, recording of training.
- Slides from USBE

REQUEST FOR DATA

- Community feedback with regard to funding allocation and needs. Where should we allocate funding for next year? What are requests from teachers, admin, parents?
 - Group did not have any concrete suggestions or data to share yet, (holidays and time away from school proved difficult for gathering feedback from the community, though hopeful about opportunities to do so in the coming month.

CONCERNS

- Benson notes a general sense of anxiety in the community with regard to the future of the elementary schools in the district- no one wants to lose Longview!
- Questions regarding the future of the district and how that might impact any decisions we might make with regard to funding. If there is a change that impacts Longview, an amendment might be required. (T'eo)

WHERE HAS THE FUNDING BEEN GOING IN PAST YEARS

- Intervening for students struggling
- Mystery Science subscription, similar resources.
- One of two family engagement nights. (Fall glow Family STEM Night.)
- Ongoing support for teachers and students: PARAS. Most of this funding usually goes to funding paras, (and typically covers about 2.5 paras in addition to math paras. (T'eo)

DATA COLLECTION AND FEEDBACK

How can we better collect data to inform the decision-making of this council?

- Proposed action: Develop a Google Survey to gather specific feedback with the option to submit anonymously. Rough draft in the next ten days or so in order to gather data before the February Council Meeting. (Forthcoming.)

[General Discussion of Possible Budget Items]

- Social/Emotional Learning curriculum. Becky to send suggestions for curriculum options up the chain of command.
- DIG/CIT, Links for parents to access some of the Dig/Cit resources.
- Red Ribbon Week Update
- An event for both parents and kids to do some real-time learning on the subject of digital citizenship and/or safety and mental health and wellbeing. Community events? Safety Fair? Tie-in to district event, i.e. February 1 Social Media Awareness Event at Murray High: "Mental Health Resilience Night." Additionally, doing mental health screenings. How do we get the families engaged and involved at the elementary level?

→Follow up on Mr. R's Mental health screening survey from BOY

AGENDA ITEM#2 Review Mid-Year Data and start discussing needs for next year's Land/Trust plan in preparation for February's meeting.

Key Artifacts- DATA

- [2023-2024 School LAND Trust Plan](#)
- [2023-2024 Student Success Plan](#)

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1. DIBELS BOY/MOY- Charts already display progress for No significant drop in scores K-2 MOY this year, as per typical year. First graders doing very well by district comparison.

In 2nd the drop seems to correlate to attendance issues.

3rd Grade rocking it with 70% of kids above Benchmark.

In every grade level the attendance impacts the progress.

- Discussion of whether there is anything we can do about the attendance issues. Sometimes transportation is the issue, other times issues lie with parents. This is a statewide problem, much more significant post-covid. Many parents assume they can lean on online alternatives, but the reality is that Lexia is available to students at home at the elementary level.
 - Invaluable other benefits come with classroom learning but the challenge is that fine line with regard to health concerns, staying home, etc.
 - Chronic absenteeism is missing one day/week, or two days every couple of weeks. **Add item on survey to gauge community feelings on absenteeism.*
- 2. Math Data looks great, on Benchmark. For example, 20% jump in growth for 3rd, representative of growth in other grades from BOY to MOY. Progress in data seems to correspond to para support, (T'eo).
- 3. Question regarding whether it is possible to scrub data for external influences during testing. Response: Not easy but it does affect the population at large. Motivators can help. Much of the stress is simply due to schedule changes. (T'eo)

AGENDA ITEM#3 Governor Cox Cell Phone in Classrooms Request

At LGV most kids are pretty good about phone etiquette, but it is prevalent happening daily in class. Teachers will take phones if they surface in class. At middle school level they can take additional steps like taking phones at the door. This is a concern for educators and has a direct impact on learning.

How do we educate parents on the correct boundaries for phone usage and tech at school?

Messaging has been broached by the district but no further local action need be taken until further notice. Reminder about safety measures already in place, (reinforcement of protocols).(Drills in school are required once/year).

TO DO ITEMS FOR NEXT MONTH

Survey

CONTINUED gathering of feedback from the community on budget concerns for the upcoming year.

Next meeting scheduled for 3:30pm, February 5th, 2024

MOTION TO ADJOURN,

Seconded. Approved.