

# LONGVIEW ELEMENTARY School LandTrust Plan 2024-2025

School Name: Longview Elementary

School Year: 2024-2025

School LAND Trust Allocated Amount \$ 60,742.83

## GOAL #1

Goal
<p><b>Students will show growth and achievement in mathematics:</b> <b>Grades K-6:</b> 75% of students will perform At or Above Benchmark, and at least 75% of students will make typical or better growth on their Pathways of Progress as measured by Acadience Math assessments at EOY (End of Year) for the 2024-2025 school year.</p> <p><b>Grades 3-6:</b> 62% of students of students will reach mastery in the Achievement component, AND the growth component, as measured by the Math RISE Summative Assessment by the end of the 2024-2025 school year.</p>
Academic Areas
Mathematics
Measurements
<ul style="list-style-type: none"><li>Acadience Math Assessments</li><li>RISE Summative Assessments</li></ul>
Action Plan Steps
<ol style="list-style-type: none"><li><b>Provide Targeted Math Instruction, Interventions &amp; Extensions for students K-6.</b> A master schedule will be created that includes time for Tier 1 differentiation, Tier 2 Intervention/Extension time built into the schedule at least 4 days a week (not on early-release days). Teachers work alongside trained paraprofessionals who support during this time. Paraprofessionals also help in administering and collecting assessment data towards the identified skills. (\$20,000)</li><li><b>Targeted Math Intervention &amp; Extension Materials for students K-6.</b> Purchase/replace materials that have worn out, or are out of date with current versions, or new materials for students, teachers and paraeducators to use during their intervention times. (\$1,000)</li><li><b>Continued use of Eureka Math Curriculum.</b> Ongoing support for this program will be provided. This program targets identified essential skills, spirals and incorporates best practices in mathematics and metacognition. To support this program an increase in paper and copy supplies are needed. (\$500)</li></ol>

4. **Family Engagement Night.** Engagement activities focused on mathematics and safety learning that will help foster language acquisition and problem-solving skills for families. Participation will help bridge the home/school relationship while providing families additional ideas, materials, resources, etc. to help support and foster their students' learning, development, and growth. (\$4,000)
5. **Student Recognitions** – student recognitions for growth, achievement, etc. (will not exceed \$2 per student) Through: (\$400)
  - Academic Awards
  - Growth Awards
  - Principal's PRIDE Awards
  - Principal's 200 Club
  - PBIS Recognitions/Activities (class & individual students)
  - Attendance Recognitions

Category	Action	Funding Amount	Funding Source
Salaries & Benefits	Action Steps: 1 & 4	20,200	LandTrust
Supplies & Materials	Action Steps: 2, 3, 4, & 5	4,900	LandTrust

## GOAL #2

### Goal

**Students will show growth in English Language Arts (ELA) by:**

**Grades K-6:** 70% of students will perform At or Above Benchmark, and at least 70% of students will make typical or better growth on their Pathways of Progress as measured by Acadience Reading assessments at EOY (End of Year) by the end of the 2024-2025 school year.

**Grades 3-6:** 66% of students of students reaching mastery in the Achievement component, AND the growth component, as measured by ELA RISE Summative Assessments by the end of the 2024-2025 school year.

**Grades K-6:** Continue to close the gap for our multi-language learning (MLL) students through increasing both the Adequate Progress and Reaching Proficiency measures for our MLL students as measured by the WIDA Access assessment by the end of the 2024-2025 school year. Increase the percentage of MLL students K-6 making Adequate Progress from 62% to 70%, and Reaching Proficiency from 29% to 40%.

## Academic Areas

ELA (English Language Arts)

## Measurements

- *Acadience Reading Assessments*
- *RISE Summative Assessments*
- *WIDA Access Assessments*

## Action Plan Steps

1. **Provide Targeted Reading Interventions for students K-6.** A master schedule created that includes time for Tier 1 differentiation, Tier 2 Intervention/Extension time built into the schedule at least 4 days a week (not on early-release days). Teachers work alongside trained paraprofessionals who support during this time. Paraprofessionals also help with reading screeners and other reading assessments in addition to providing interventions. (\$30,000)
2. **Reading Intervention Materials and Supplies.** Purchase/replace materials that have worn out, or are out of date with current versions, or new materials for both students and para educators to use during their intervention times. (\$1,000)
3. **Family Engagement Night.** Engagement activities focused on literacy and safety learning that will help foster language acquisition and problem-solving skills for families. Participation will help bridge the home/school relationship while providing families additional ideas, materials, resources, etc. to help support and foster their students' learning, development, and growth. (\$3,000)
4. **Student Recognitions** – student recognitions for growth, achievement, etc. (not to exceed \$2 per student) Through: (\$400)
  - Academic Awards
  - Growth Awards
  - Principal's PRIDE Awards
  - Principal's 200 Club
  - PBIS Recognitions/Activities (class & individual students)
  - Attendance Recognitions

Category	Action	Funding Amount	Funding Source
Salaries & Benefits	Action Steps: 1 & 3	31,500	LandTrust
Supplies & Materials	Action Steps: 2, 3, & 4	2,900	LandTrust


**Total Projected Expenditures:**  
**\$59,500 LandTrust**

**Longview Elementary School - MCSD**

**Council Signature Form**

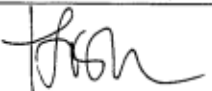


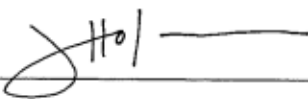
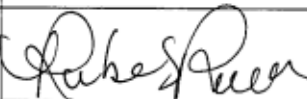

**2023-2024 School Year**

School Community Councils and Charter Trust Land Councils have been established to:

- Involve parents in decision-making at the school level
- Improve the education of students
- Prudently expend School LAND Trust Program money for student improvement
- Increase public awareness of the school trust lands and funds (53G-7-1202)

One way to ensure that parents have a voice in the School LAND Trust Process is through your council signature. This form is an opportunity for you to indicate your involvement in the process of both implementing the Current School Plan and preparing the Upcoming School Plan.

Please print your name, sign, and indicate your involvement in implementing the Current School LAND Trust Plan and preparing the Upcoming School LAND Trust Plan; indicate your position (parent, school employee, principal) and the date.

Name	Signature	Have been involved	Have not been involved	Position	Date
Tami Fisher		X		Council Chair & Parent	03/11/24
Jessica Benson		X		Vice Chair & Parent	3/11/24
Meg Garriott		X		Parent/Guardian	3/11/24
Jameson Holman		X		Parent/Guardian	11 MAR 24
Mary Paul	W. D. J. Paul	X		Parent/Guardian	3-11-2024
Becky Powell		X		School Staff	3-11-2024
Rebecca (Becky) Te'o		X		Principal	3/11/2024

Thank you for serving on the Council and for your work to improve education for your students.